

Proposed Hybrid Model Brooklyn Public Schools

12/4/2020

The purpose of the hybrid model of instruction:

1. Respond to the rising community cases of COVID-19 by decreasing student density in the school and on buses.
2. Coordinate with the local Department of Health to identify safe learning opportunities for students.
3. Provide in person instruction, as we know that the transmission of the virus in schools is very low. In person instruction will allow personal connections with students and staff to continue.
4. Students will be provided one meal a day in school and parents will be provided access to pick up meals that are not served in school.
5. Students who were previously in distance learning will remain in distance learning through 12/22. All other students will be placed in A or B cohorts.

When would we start this hybrid model and other information:

1. K-8 students would begin in the hybrid model Monday, 12/14/20-12/22/20 and based on the number of COVID cases and consultation with NDDH, we will remain in the hybrid model at least until 1/4/2021. We will continue the model or be prepared to pivot to a full return or distance learning as warranted by the COVID cases.
2. Individual classes, grade levels, school or buses will quarantine as needed to contact-trace or reduce the spread of COVID-19 in the school.
3. PK will remain on their regular schedule: AM 9:15-11:45 PM 12:45-3:15. Classes are small and will have all students in class.
4. High needs special education students in a self contained classroom will follow their regular schedule.
5. Students will remain in their A or B cohort from September. Any student who was not assigned in the fall will receive notification from the school once they are assigned to a cohort. In some cases we may ask for a change in order to balance the classes but there will only be a few.
6. Meals not served in school can be picked up during regular pick up times: Tuesday, Friday 8am-9am.

Schedule of the Hybrid:

1. Cohort A: Monday-Friday 9:15-12:15 in school, breakfast served
 - a. Students will engage in core academic lessons in person during the morning
 - b. Afternoon at home students will recess and related arts
 - c. Students will be assigned independent practice in reading, mathematics, writing or social studies using online learning programs such as Freckle, ST Math, Lexia, or class assignments
2. Cohort B: Monday-Friday 12:15-3:15 in school, lunch served
 - a. Morning at home: students will have recess and related arts
 - b. Students will be assigned independent practice in reading, mathematics, writing or social studies using online learning programs such as Freckle, ST Math, Lexia, or class assignments
 - c. Students will engage in core academic lessons in person during the afternoon
3. We will remain on this schedule until our school and community transmission rates return to a safer level as determined by the district in coordination with the Department of Health.
4. Drop off and pick up will take some time to coordinate in the mid day. Be patient!

Continued Mitigation Strategies:

1. Students and staff will wear masks at all times in the building, on school property, and on buses
2. We will maximize physical distance, made easier with the reduced students in the building and on buses
3. Students will sit in assigned seats, physically distanced
4. We will have one scheduled mask break for younger students and as needed for older students
5. We will continue to require hand washing or sanitizing upon entering and before eating
6. We will promote good air exchange through the HVAC system and windows opened slightly
7. We will continue to cohort students and track staff entering and leaving each classroom through the QR Code system for easier contact tracing
8. Daily cleaning and sanitizing of surfaces will continue. More frequent cleaning will occur in bathrooms and high touch areas as we have been doing. Handrails on buses will be disinfected between runs but students will be in assigned seats.
9. AM and PM bus monitors will be assigned. There are no midday bus monitors available.
10. We will use limited substitute teachers and prohibit volunteers from entering the school.

This information is being shared with staff and families for input on ways to improve the hybrid model. We thank each of you for your work to create meaningful instruction and learning opportunities for students.